



PE and School Sport Action Plan Illogan School 2017–2018

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2017/18	Funding allocated - £17,900
Lead Member of Staff – Hannah Howells	2017/2018	Governor responsible – Dr Bull
Total fund allocated - £17900		



Key achievements to date:

- All staff upskilled in the teaching of gymnastics
- Playground leaders introduced to ensure active playtimes
- Increase in the number of different sports offered in curriculum time and after school
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Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer.
- To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To deliver outdoor learning programmes to engage reluctant writers/mathematicians through learning in the outdoors.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.	£650	Sugar Smart Leader package purchased from Arena to implement for Sept 18.	Continue to train playground leaders to ensure delivery can continue.
Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.	£2000	Equipment purchased and used to support delivery of physical activity.	Maintain a log of equipment and put a replacement budget in place.



<p>Begin the process of implementing lunch time activities to work towards 30 actives minutes a day. Investigate and begin to implement Jumpstart Jonny and Skip2Bfit To engage children in a broad range of activities and begin to work towards 30 active minutes a day for every child.</p>	<p>£150 subs £700 for workshop and all equipment.</p>	<p>Baseline audit carried out across KS1/KS2 to establish current number of children achieving 30 active minutes.</p>	<p>Within 3 years develop a varied programme of activities that will provide 30 active minutes for all children.</p>
<p>Implementation of daily fruit provision in KS2 supported by health and well-being assemblies to ensure that children are aware of what it means to have a healthy lifestyle.</p>	<p>£2700</p>	<p>Children understand the principles of how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</p>	<p>Children will make better choices and know how to lead a healthier lifestyle. Investigate a health and well-being week for the children. Investigate gaining healthy schools accreditation.</p>

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and</p>	<p>PE Co-ordinator time</p>	<p>New noticeboard including achievement on display.</p>	



<p>pupils – achievement notice boards.</p> <p>Monthly/ half term celebration assemblies to recognise and reward achievement in PE and school sport.</p> <p>If successful develop further into an annual Sports Awards Ceremony</p> <p>Work with SLT to discuss possibility of House system. If successful introduce inter-school competitions and events to raise the profile amongst pupils and staff.</p>	<p>Resources £500</p>	<p>Photos of pupils achievements. Achievements mentioned on Newsletter.</p> <p>Discussions with SLT have begun</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p>Continue to provide a programme of inter-school events.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff to include swimming and other courses</p> <p>Subject Leader in PE to introduce Arena SOW throughout school</p>	<p>£300</p> <p>£650</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in gym and dance.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children understand where</p>	<p>Build into future inset training whole school training in PE and school sport.</p> <p>Continue to support the development of subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p>



<p>Arena SOW and Assessment training</p>	<p>£450</p>	<p>they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p> <p>Ensuring members of staff are confident in implementing the curriculum and effective assessment begins to take place.</p>	<p>Opportunities created for PE knowledge to be shared whole school and across the Crofty MAT</p> <p>Attainment in PE will improve over 3 years.</p>
<p>Arena PE MOT ½ day package</p>	<p>£250</p>	<p>To identify areas of need and enable an effective action plan to be written to address these needs.</p>	<p>Regular review of areas of need which will feedback into action plans.</p>



Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Delivery of:</p> <p>Archery/Crossbow club (Go Active) Skateboarding (Mount Hawke Skate Park) Dance (Embrace fitness) Multiskills (Go Active) Rugby (Cornish Pirates)</p> <p>To broaden experiences and engage those pupils not necessarily interested in traditional team sports.</p>	<p>£1000 £720 £960 £400 £350</p>	<p>Baseline audit of number of children participating in after school clubs taken place.</p> <p>Pupil conferencing to identify activities/club they would like to try.</p>	<p>Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p> <p>Needs of target groups continue to be addressed.</p>
<p>3 day visit to Delaware Outdoor Education Centre. Children to experience rock climbing, gorge walking, archery and canoeing.</p>	<p>£825 33x£25</p>	<p>New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p>	<p>Investigate the possibility of installing a bouldering wall around the playground periphery.</p>
<p>Activity day for Year 6 pupils to provide experience of alternative sports such as ultimate frisbee.</p>	<p>£500</p>	<p>Not taken place yet. Plans to develop an after school club based on the success of the day.</p>	



Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Crofty MAT membership To compete in the Crofty cluster competitions</p> <p>Transport and staffing to events and competitions Kwik cricket comp</p> <p>Investigate entry into open level 2 competitions.</p> <p>Introduce Arena monthly challenge.</p> <p>Intra competitions</p> <p>New netball kit</p>	<p>£500</p> <p>8 days x £160= £1280 staffing</p> <p>£300 transport</p> <p>£70</p>	<p>Working in partnership to increase participation and success in competition. High success rate in terms of achievement.</p> <p>Increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>Increase in the numbers of pupils participating in competitive opportunities against other schools.</p> <p>Won Cluster Competition, children proud and confident to represent the school.</p>	<p>Year on year increase of the number of children taking part in competition.</p> <p>% increase in the number of children taking part in level 2 and 3 competitions.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

94%
(2016-17 figures as Yr 6 do not swim this year until June 2018.)



<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>70% (2016-17 figures as Yr 6 do not swim this year until June 2018.)</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>33% (2016-17 figures as Yr 6 do not swim this year until June 2018.)</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>	
<p>Total funding - £17900</p>	<p>Total funding allocated to date – £15255</p>	<p>Total funding still to be allocated - £2645</p>