

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£17,900
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	23%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jo Knuckey	Lead Governor responsible	Susan Kinver
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>We reviewed the curriculum offer across the school.</p> <p>Continue to deliver and develop the Arena scheme of work across the whole school. Develop schools planning and assessment.</p> <p>Arena completed a PE audit, and a day of demo PE lessons for all staff and children, to improve PE delivery.</p> <p>Staff meetings to go through PE assessment criteria.</p> <p>Introduce alternative sports – Golf, Grass Track Cycling, Tennis, and Skateboarding.</p> <p>Additional swimming provision for Years 3, 4, 5, and 6.</p>	<p>£4000</p>	<p>The curriculum is currently fit for purpose and offers high quality provision for all year groups.</p> <p>Ensuring members of staff are competent and confident in delivering high quality PE sessions.</p> <p>Arena scheme will be reviewed in 2019/2020. Continue to improve curriculum delivery, to ensure progression and successful monitoring and assessment, across the whole school. Teachers more confident in delivering PE.</p> <p>New provision increases the number of pupils participating in a wide variety of sports, during and after school. Skate. Mount Hawke- delivered a whole school skate day, all children engaged in a new sport.</p> <p>Increased confidence, competence. Improve the percentage of children who can successfully swim 25m in Years 3, 4, 5, and 6. Positive impact on water confidence and self-esteem.</p>	<p>We will continue to review and audit PE annually. A designated PE lead will oversee the curriculum review.</p> <p>We will continue to develop and improve PE delivery across the whole school.</p> <p>PE lead will mentor and support other staff.</p> <p>All staff are upskilled to enable them to deliver high quality PE sessions in the future.</p> <p>All additional sports and activities will be sustained by upskilled staff. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Upskill members of staff in swimming. TA's and teachers to undertake swimming training.</p>

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<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Further educate pupils and staff on the importance of healthy lifestyles and adopt healthy practices and attitudes through the development of a bespoke PSHE curriculum.</p> <p>Continue to improve children's physical fitness through break, playtime fitness opportunities.</p> <p>Completed Fitter Future trial across the whole school. Further educates our children on the importance of healthy lifestyles and the importance of exercise.</p> <p>Go Noodle and Supermovers regularly completed in classrooms, to get children more active.</p> <p>Continue to develop the daily mile across the school.</p> <p>Promote a school culture that has health and wellbeing at the forefront.</p> <p>Introduce Dance days to the curriculum through Dance workshops, delivered by the Hall for Cornwall.</p> <p>Playground challenges each day, for each child to complete during break times.</p>	<p>£2000</p>	<p>All teachers and children understand the benefits of daily physical activity.</p> <p>Greater awareness amongst pupils about the benefits of physical activity and good mental health.</p> <p>Whole school increase in the number of pupils physically active and engaged on a daily basis within the classroom.</p> <p>Children more active, physical activity at lunchtimes and breaks.</p> <p>More children active at playtimes.</p>	<p>Engage in the Cornwall Healthy schools programme.</p> <p>Complete an annual audit.</p> <p>Become Fitter Future members in 2019/2020. After successful trial.</p> <p>Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school.</p> <p>We will continue to develop the Daily Mile across the school. Daily Mile challenges each term.</p>
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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Continue to provide a wide range of extra-curricular sports clubs and opportunities within school.</p> <p>Develop the Forest school provision to support the development of the KS1 children.</p> <p>Introduced Dance- Kernow. Dance clubs at lunch and after school, alongside Kernow school children.</p> <p>We provide opportunities for SEN children to take part in sporting events and activities. Trevictus Games.</p>	<p>£3000</p>	<p>Increase Participation in extra-curricular clubs.</p> <p>Children who have attended Forest school have shown improved behaviours around school. Improved resilience and confidence, around school and at home.</p> <p>Disengaged pupils are now engaged in play. Improved attitudes towards PE and sport (particularly Dance) Improved attitudes and behaviours towards PE. Improved behaviour/attendance.</p> <p>New clubs have been established by the school to engage children who prefer non game based activities or inside play. Increase in the number of children engaged in after school clubs, lunch time play and break times. Positive impact across the whole school.</p> <p>Twenty SEN children took part at the Trevictus games.</p>	<p>A greater range of opportunities will continue to be developed for all pupil groups.</p> <p>Build on links and relationships, with outside providers, and clubs.</p> <p>Share good practice in the MAT. Develop close relationships with schools in the Crofty MAT, through the Crofty PE Coordinator.</p> <p>New sports clubs to be developed to target the less-active children.</p> <p>Wider range of opportunities will continue to be developed for disaffected children.</p> <p>Continue to develop a wider range of opportunities for SEN children.</p> <p>Also target least active children in 2019-2020.</p>
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<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Compete in the Crofty cluster sports events. Attended eighteen Crofty Cluster events in 2018-2019.</p> <p>Release time for PE Coordinator, TA's, and other school staff to attend competition and sporting events with children.</p> <p>Develop KS1 and KS2 sports days.</p> <p>Develop in school competition across the school.</p>	<p>£5000</p>	<p>Working in partnership with the other Crofty Schools to increase participation and success in competition.</p> <p>Increased number of pupils competing in a wide range of sports.</p> <p>New competitions attended this year, Golf, Grass track cycling, Crofty sports taster day (children experiencing 7 new sports), and Mini Olympics.</p> <p>Competition is celebrated across the whole school. Success is celebrated.</p> <p>Illogan have attended over thirty sports competitions, this academic year.</p>	<p>Continue to increase competitive opportunities for our children in school and against other schools in the MAT.</p> <p>Increase participation in sporting events and competition.</p> <p>Continue to identify and encourage children who are not competing in competition. Provide alternative opportunities for these children.</p> <p>Increase in sports participation.</p> <p>More children taking part in competition across the whole school next year.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Develop Playground buddies programme across the school. Purchase new playground equipment to allow more opportunities for a wide range of play in the KS1 and KS2 playgrounds.</p> <p>Continue to develop links with Crofty PE Coordinators. Share good practice.</p>	<p>£2000</p>	<p>All pupils are engaged in physical activity.</p> <p>Improved pupil self-esteem, confidence, communication skills and relationships</p> <p>Improved pupil self-esteem, confidence and readiness for curriculum activities. Increase enthusiasm and participation across the school.</p>	<p>Continue to develop the playground buddies programme. Introduce a sports leader qualification for upper KS2.</p> <p>Legacy of children leading activities.</p> <p>Introduce sports leaders, sports council in 2019-2020.</p>

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<p style="text-align: center;">Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Support given to pupils to join community clubs outside of school. Clubs signposted via newsletters, social media.</p> <p>Establish links that promote pathways to local clubs.</p> <p>Completed the Cornish pirates programme in school</p> <p>Support given to children to join outside sporting clubs, Tehidy Golf Club, Redruth Tennis Club, Illogan Football Club, VOX Dance club.</p>	<p>£1000</p>	<p>Increased pupil numbers participating in an increased range of wider opportunities.</p> <p>Increase participation in a wide range of sports and competitions, with clear pathways to local clubs. Positive impact on children's confidence, learning, and behaviour.</p> <p>Children signposted to Redruth and Camborne Rugby clubs, through the programme. Greater interest in Rugby.</p> <p>Improvement in partnership work with other schools and local partners.</p>	<p>Increase club links outside of school.</p> <p>Continue to develop links with local schools, coaches and clubs.</p> <p>Improve link with Crofty PE Coordinator.</p> <p>Research, identify and overcome the barriers to low attendance of clubs</p>
<p style="text-align: center;">Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Providing high quality learning for adults to support the running of after-school clubs. CPD to be attended in Golf, Tennis, and Cricket.</p> <p>A wide range of CPD opportunities are attended through the Crofty MAT to improve the delivery of PE in school</p> <p>Whole staff training regarding Arena scheme of work. Improving PE delivery and assessment across the school.</p>	<p>£5000</p>	<p>Increased numbers of children participating in a broader range of opportunities.</p> <p>More confident and competent staff in the delivery of a broad range of activities.</p> <p>All staff are now more confident and competent. More inclusive physical education curriculum.</p>	<p>All existing staff will be upskilled in the delivery of PE and sport to ensure quality teaching.</p> <p>PE curriculum and provision will be audited and reviewed annually.</p> <p>Review scheme of work. Monitor staff regarding delivery of the Arena scheme.</p> <p>Staff audit.</p> <p>Existing staff will continue to be upskilled in PE and sport to ensure quality delivery</p>

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				throughout 2019-2020 and beyond.
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TOTAL -£22,000